



Dr D Y Patil Prathisthan's

PADMASHREE DR. D Y PATIL COLLEGE OF ARCHITECTURE

Sector No. 29, B/h. Akurdi Railway Station, Nigdi Pradhikaran, Akurdi, Pune - 411044

1.4 Feedback System

METRIC NO.	DESCRIPTION
1.4.1	Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students, Teachers, Employers, Alumni

1.4.1

b) FEEDBACK ANALYZED

A.Y. (2023-2024)

5.	Alumni
6.	Employers
7.	Teachers
8.	Students



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1.4.1

b) FEEDBACK ANALYSED

A.Y. (2023-2024)

1. ALUMNI FEEDBACK ANALYSED



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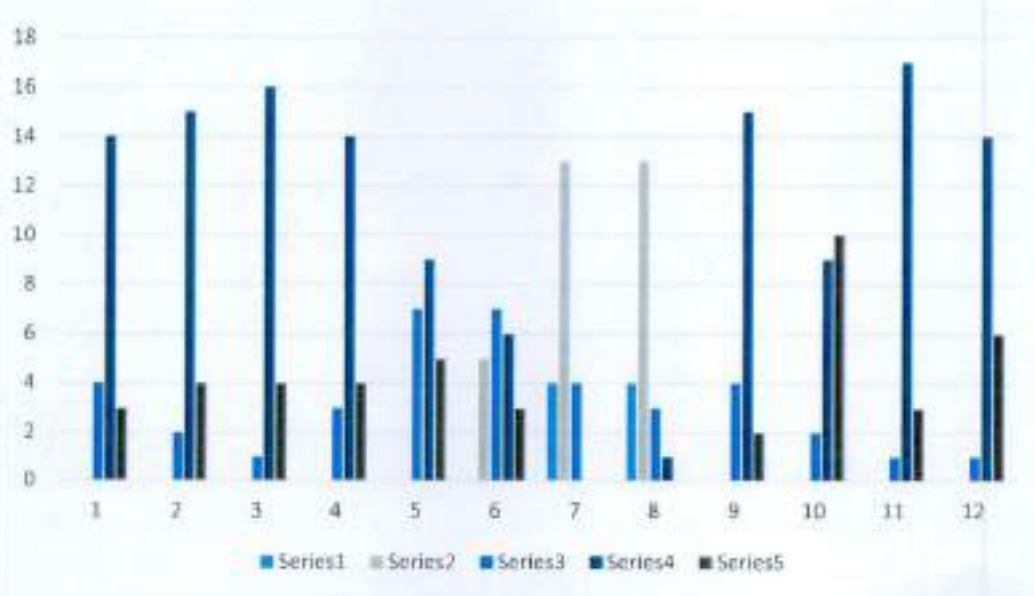
b) ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2023-2024

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analyzed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

a) Analysis of Alumni Feedback of the Academic Year 2023-24

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 30th May 2024. Total number of Alumni's feedbacks received are 45 (forty-five). Frequency of feedback once in a year.

b) Alumni feedback form analysis of AY 2023-2024




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Analysis of Alumni Feedback						
SR.NO	DESCRIPTOR	POOR	FAIR	AVERAGE	GOOD	EXCELLENT
1	The Syllabus studied by me was relevant to my professional life.	0	0	9	29	7
2	The contents of the Syllabus were revised at reasonable intervals	0	0	5	31	9
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	0	0	3	33	9
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	7	29	9
5	The course/ syllabus increased my knowledge and understanding of the subject studied	0	0	15	19	11
6	Library was well equipped with book resources as per the relevance of syllabus.	0	11	15	13	7
7	Internet and Wi-Fi connectivity was smooth and maintained.	9	27	9	0	0
8	Computer lab was well equipped and maintained as per the syllabus.	9	27	7	2	0
9	The syllabus was directly related to enhancing practical competencies.	0	0	9	31	5
10	The syllabus was need based as per the Requirement of the job/industry.	0	0	8	32	5
11	Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.	0	0	7	19	21
12	The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry.	0	0	3	32	20


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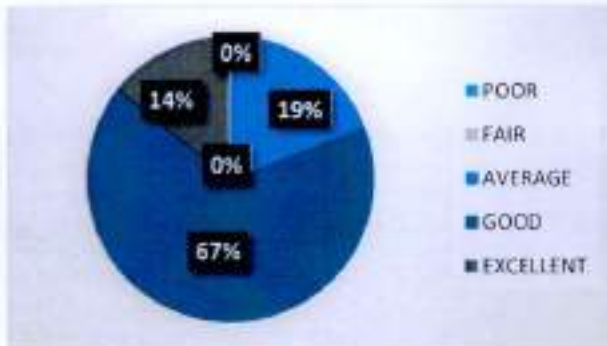


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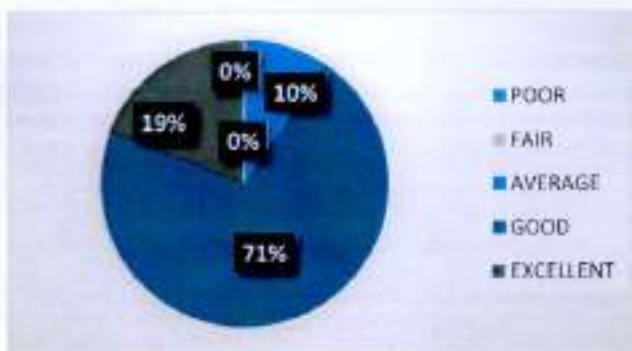
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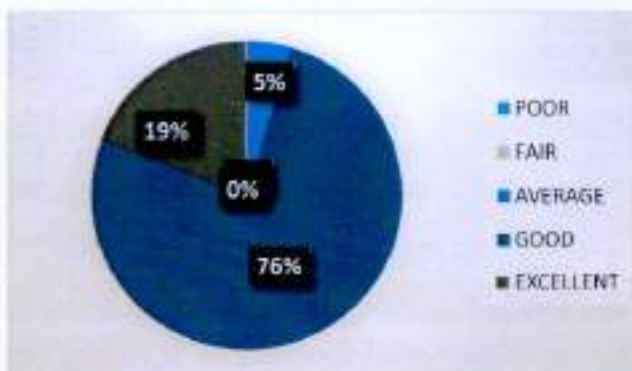
1. The Syllabus studied by me was relevant to my professional life.



2. The contents of the Syllabus were revised at reasonable intervals



3. The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students




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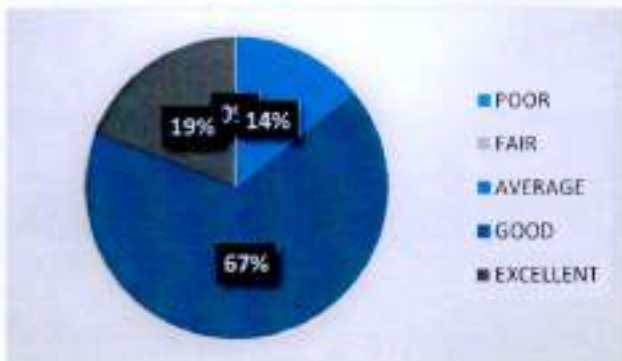


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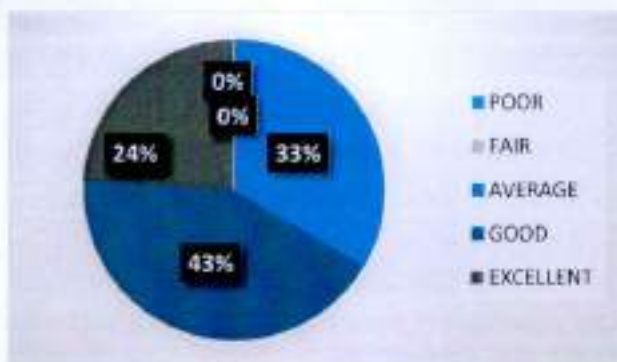
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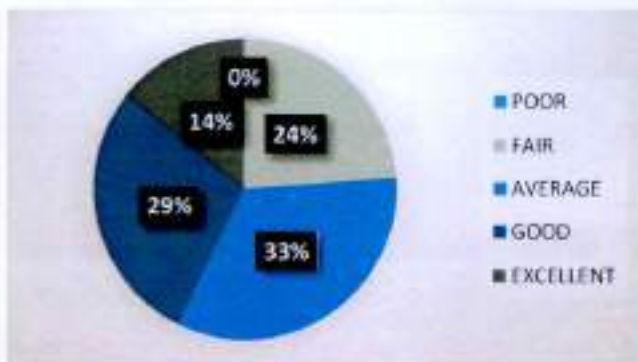
4. Aims and objectives of the syllabus were well defined and clear to the teachers and students



5. The course/ syllabus increased my knowledge and understanding of the subject studied



6. Library was well equipped with book resources as per the relevance of syllabus



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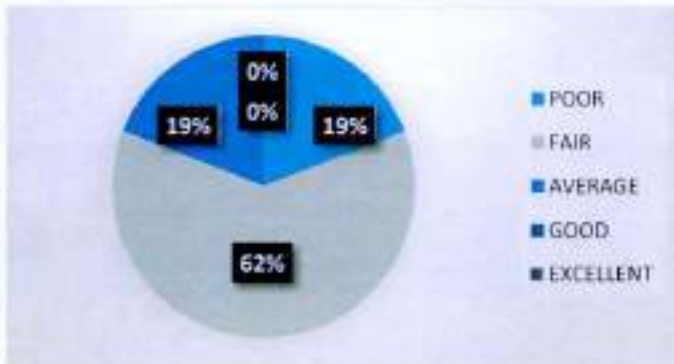


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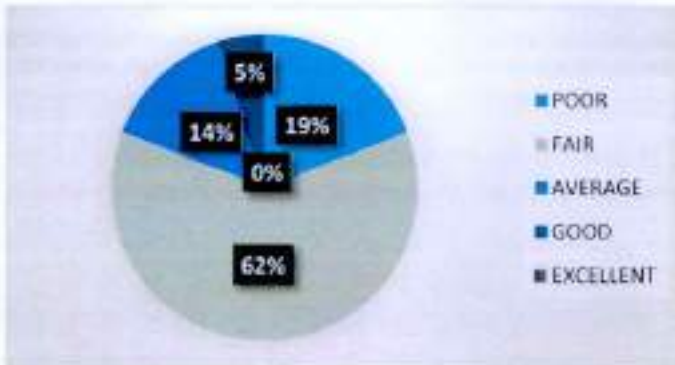
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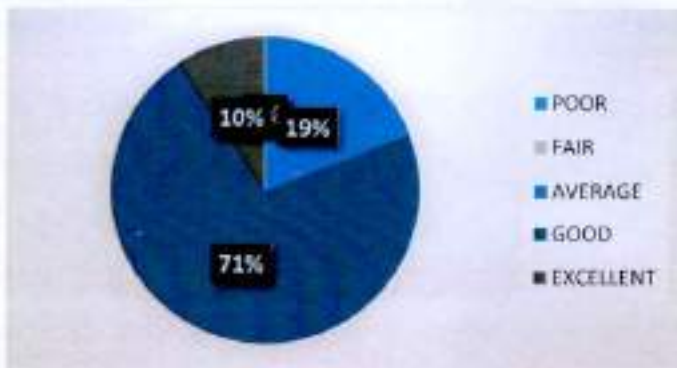
7. Internet and Wi-Fi connectivity was smooth and maintained.



8. Computer lab was well equipped and maintained as per the syllabus



9. The syllabus was directly related to enhancing practical competencies



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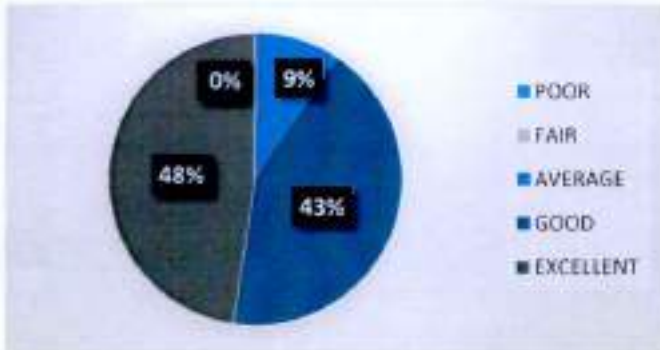


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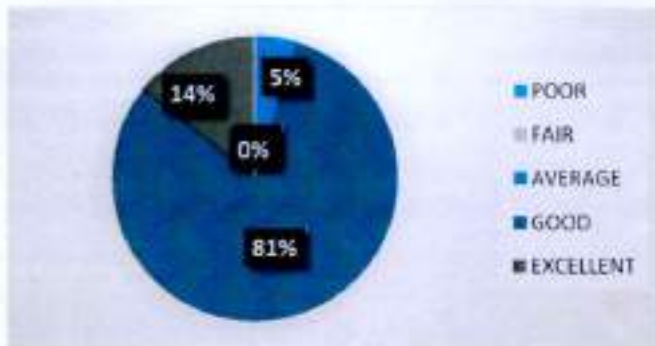
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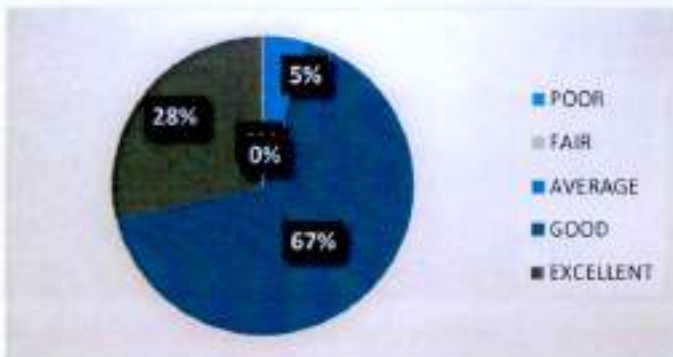
10. The syllabus was need based as per the Requirement of the job/industry



11. Assignments or project work/Internships offered under your programme was helpful and constructive to channelize industrial approach.



12. The design of Assignments or project work/Internships is related to class theory, for knowledge application in industry




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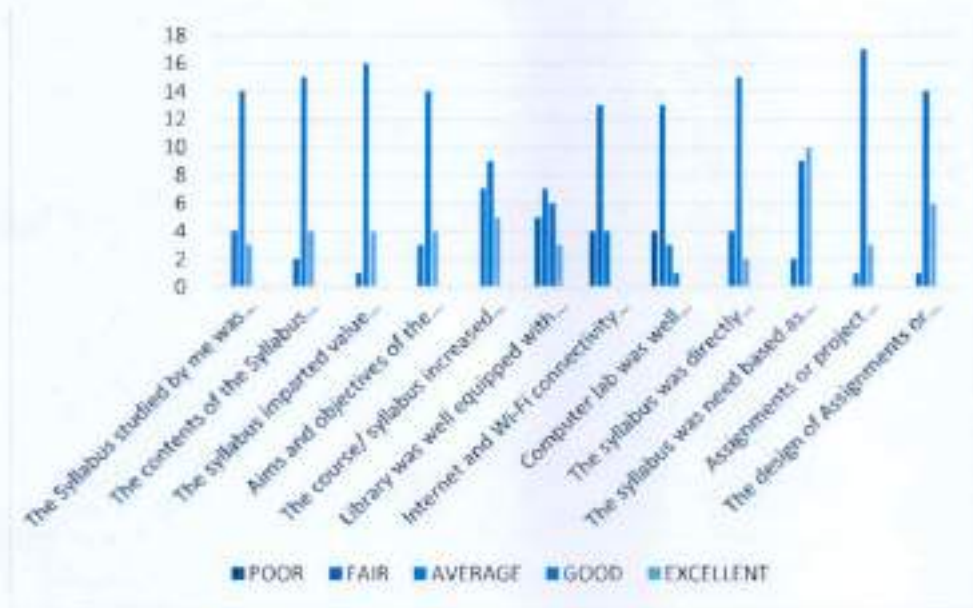



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c) Chart as per Analysis of Alumni Feedback




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b) FEEDBACK ANALYSED A.Y. (2023-2024)

2. EMPLOYER FEEDBACK ANALYSED



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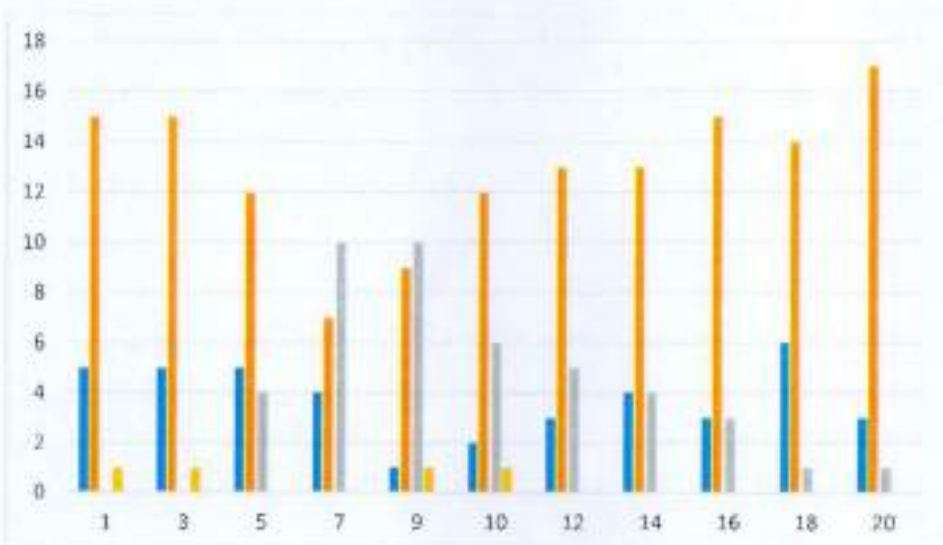
• ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2023-2024

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• Analysis of Employers Feedback of the Academic Year 2023-24

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 27th May 2024. Total number of student's feedbacks received are 42 (forty-two). Frequency of feedback once in a year.

• Employers feedback form analysis - AY 2023-2024




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Analysis of Employers Feedback						
SR.NO	DESCRIPTOR	STRONGLY AGREE	ANGREE	NEUTRAL	DISANGREE	STRONGLY DISANGREE
1	The technical knowledge of the students is good	10	30	0	2	0
2	The curriculum and syllabus provide sufficient knowledge in the area of study	10	30	0	2	0
3	The students are able to work as part of the team	10	24	8	0	0
4	The students maintain cordial relation with peers and seniors	8	14	20	0	0
5	Communication skills of the students are good	2	18	20	2	0
6	Students have the required managerial /leadership qualities	4	24	12	2	0
7	Students volunteer to get into new initiatives taken up by the industry	6	26	10	0	0
8	Students contribute substantially to the growth of the industry	8	26	8	0	0
9	Students align themselves to the demanding needs of the industry	6	30	6	0	0
10	The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level	12	28	2	0	0


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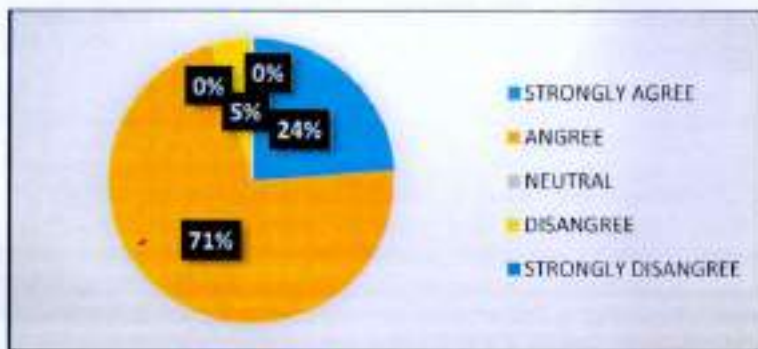
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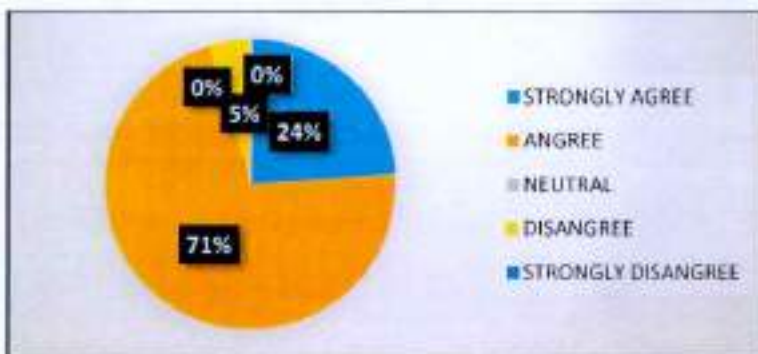
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11	Students have the ability to learn industrial practices fast and mold themselves into the stream	6	34	2	0	0
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1. The technical knowledge of the students is good



2. The curriculum and syllabus provide sufficient knowledge in the area of study



3. The students are able to work as part of the team

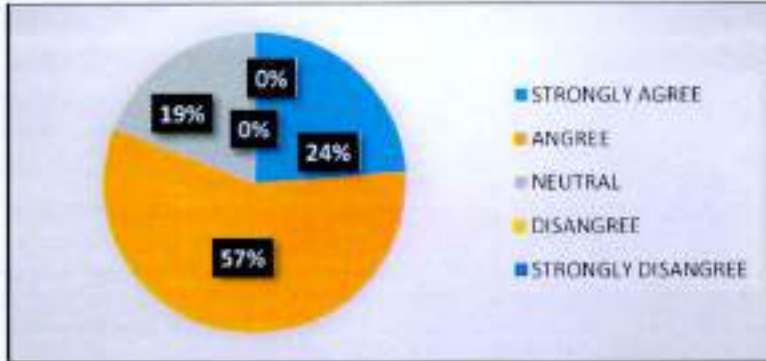

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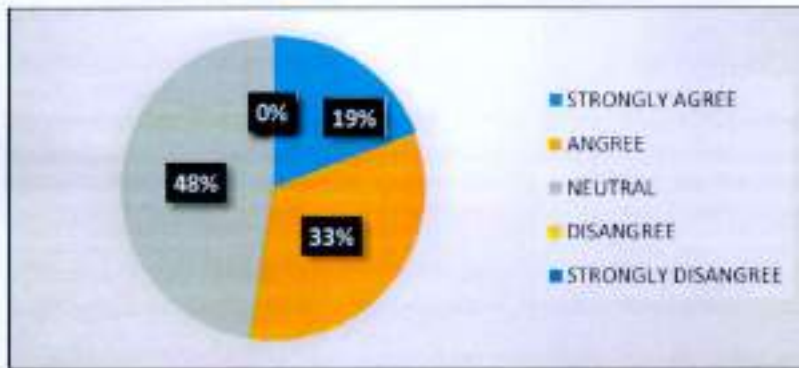
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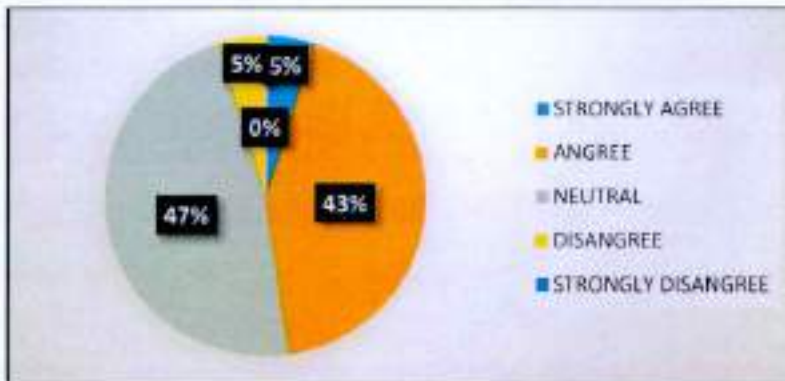
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4. The students maintain cordial relation with peers and seniors



5. Communication skills of the students are good



6. Students have the required managerial /leadership qualities

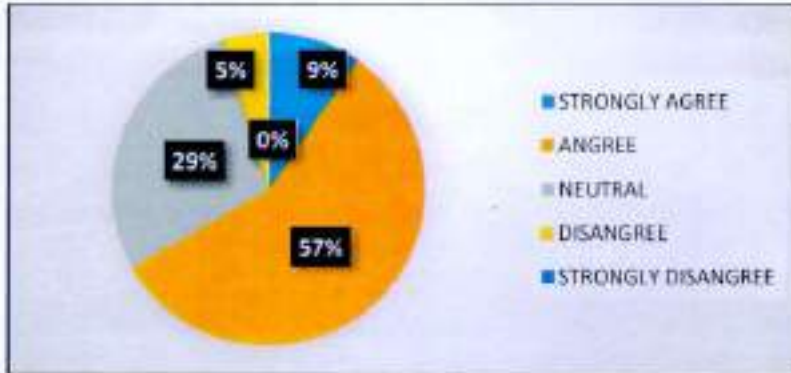

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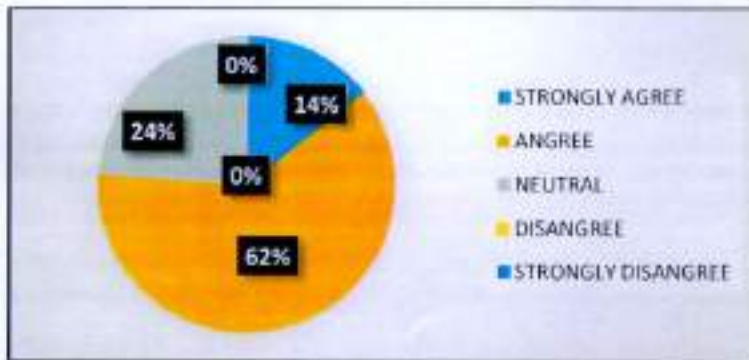
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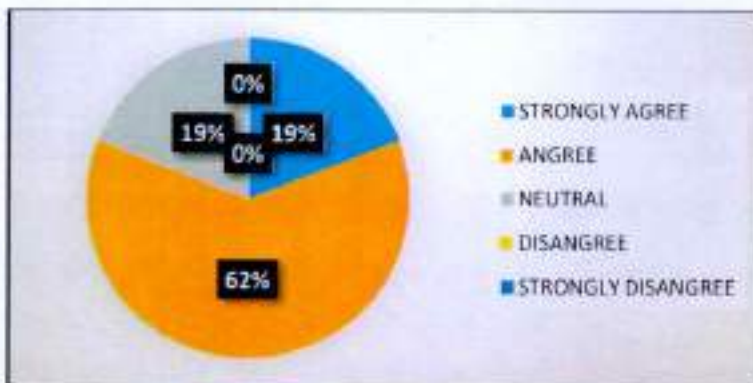
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7. Students volunteer to get into new initiatives taken up by the industry



8. Students contribute substantially to the growth of the industry



9. Students align themselves to the demanding needs of the industry

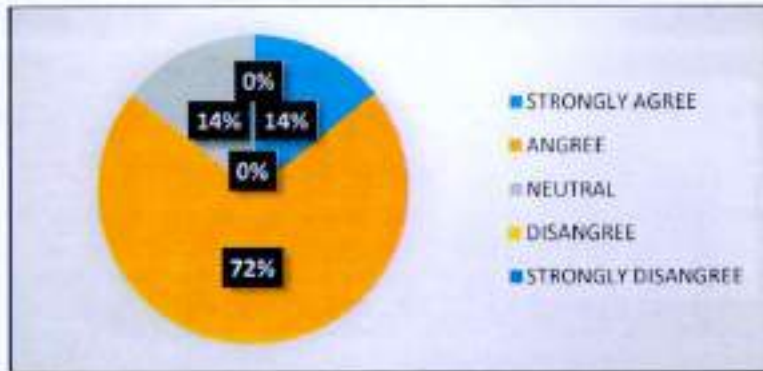

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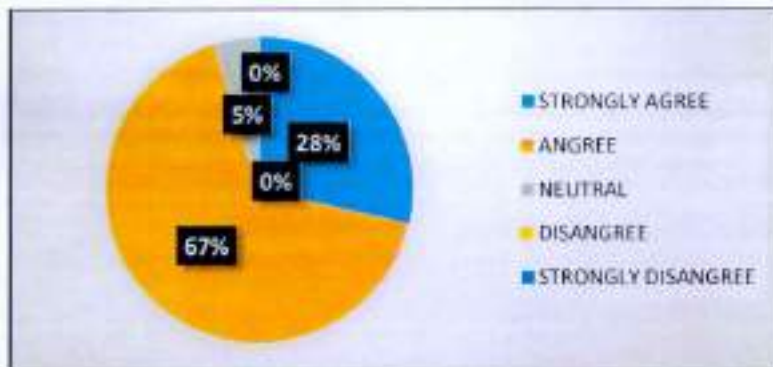
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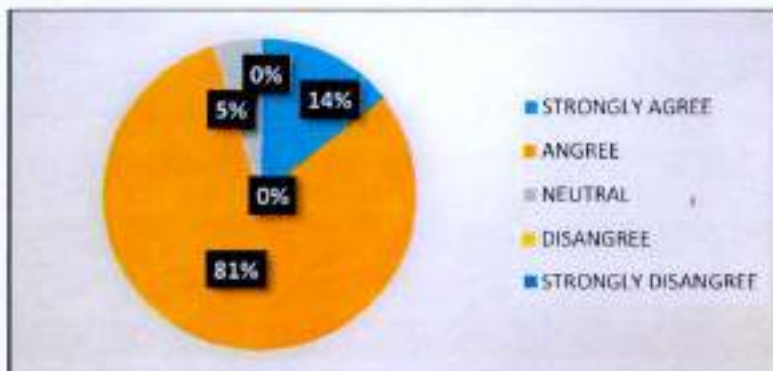
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10.The curriculum and non-curricular initiatives taken up by DYPCOA has helped the students to attain the required competency level



11.Students have the ability to learn industrial practices fast and mold themselves into the stream




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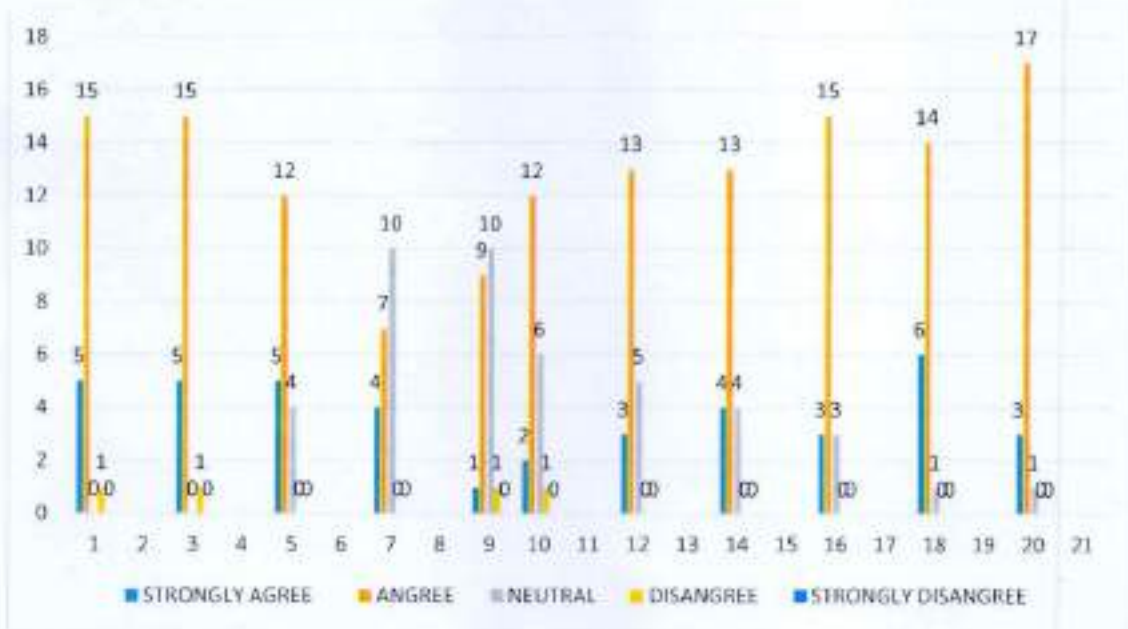


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• Chart as per Analysis of Employers Feedback



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b) FEEDBACK ANALYSED

A.Y. (2023-2024)

3. TEACHERS FEEDBACK ANALYSED



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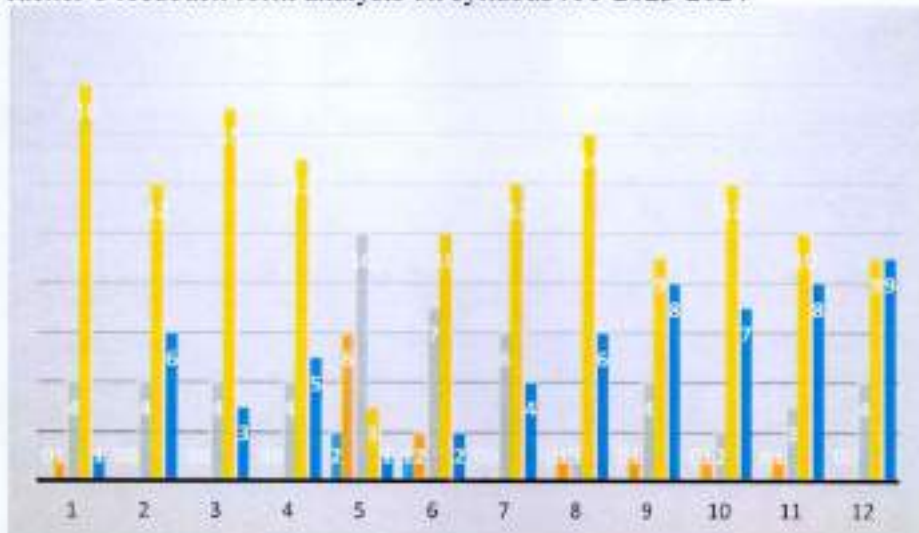
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- Analysis of **Teacher's Feedback** of the Academic Year 2023-24

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 15th May 2024. Total number of Teacher's feedbacks received are 32 (Thirty-two). Frequency of feedback once in a year.

- Teacher's feedback form analysis on syllabus AY 2023-2024




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Analysis of Teachers Feedback						
SR.N O	DESCRIPTOR	POOR	FAIR	AVERAGE	GOOD	EXCELLENT
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	0	4	8	16	4
2	Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?	0	0	8	14	10
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	0	0	8	17	7
4	Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?	0	0	8	15	9
5	College having Internet and Wi-Fi facility?	3	9	13	5	2
6	How much extent you are satisfied with the resources available in college computer lab?	3	4	10	11	4
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	0	0	10	14	8
8	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	2	4	16	10
9	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	0	1	8	11	12
10	Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents??	0	3	7	12	10
11	Curriculum has good academic flexibility	0	3	8	12	9
12	Curriculum has enhanced employability	0	0	8	11	13


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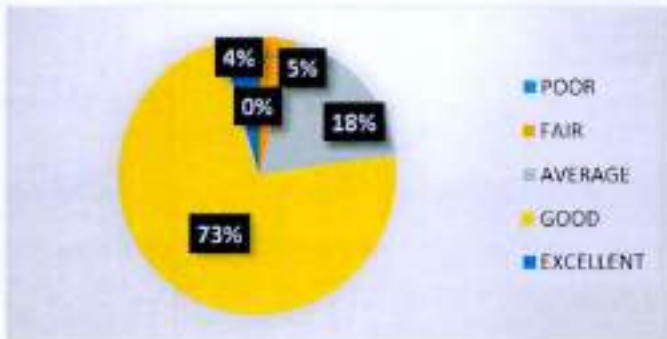


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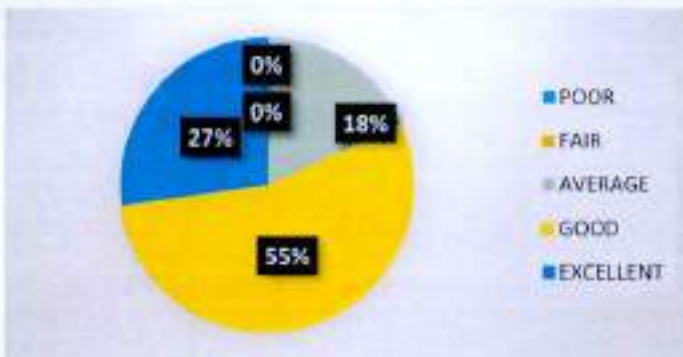
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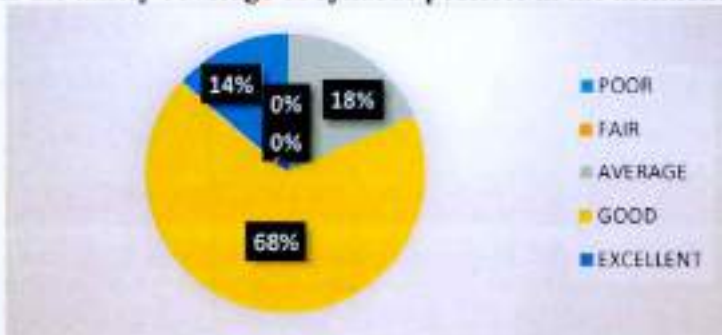
1. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?



2. Is your syllabus sufficient to bridge the gap between industry standards /current global Scenarios and academics?



3. Is the timely coverage of syllabus possible in the mentioned number of hours?




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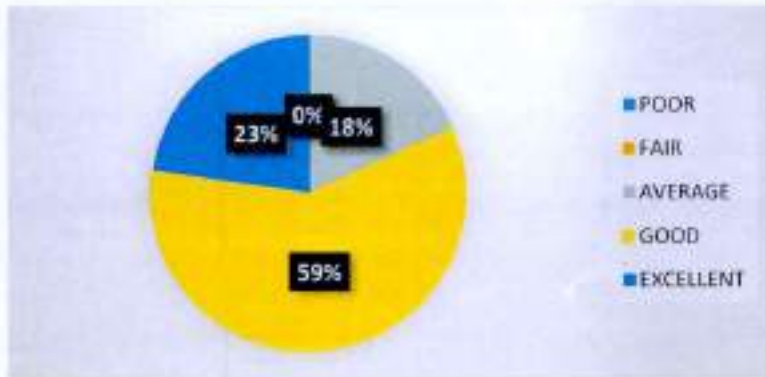


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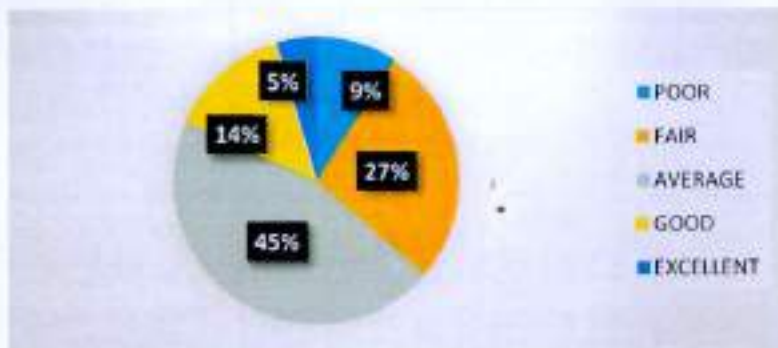
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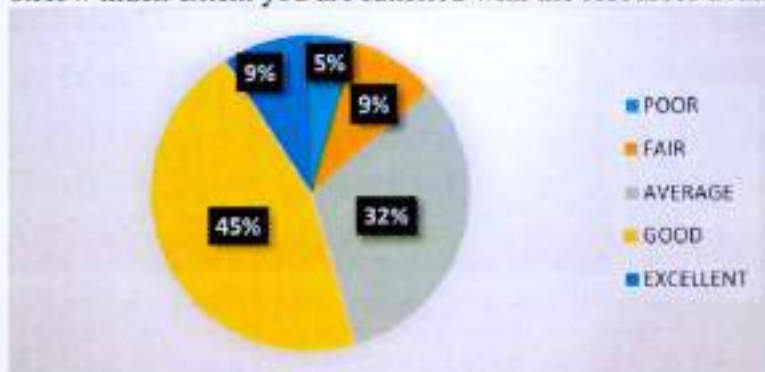
4. Sufficient reference material and books are available in college library for the topics mentioned in the syllabus?



5. College having Internet and Wi-Fi facility?



6. How much extent you are satisfied with the resources available in college computer lab?



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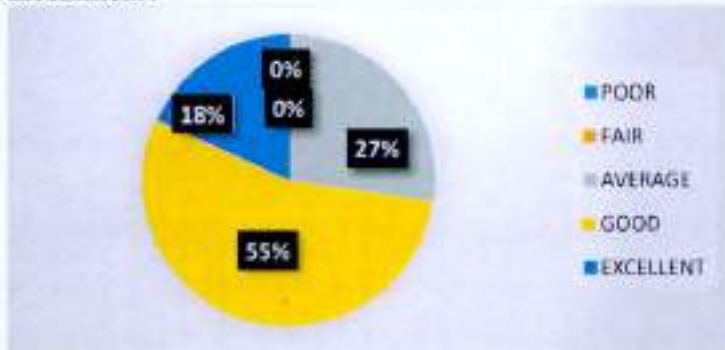


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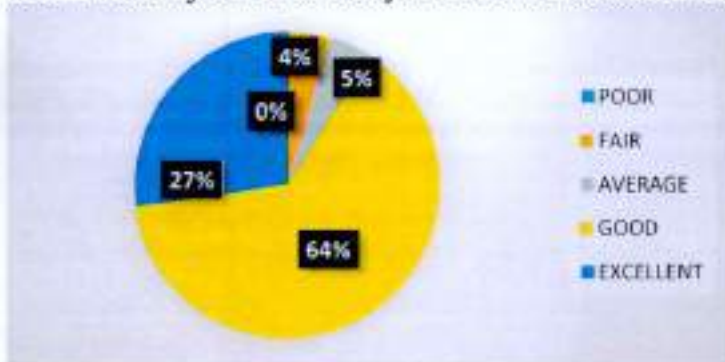
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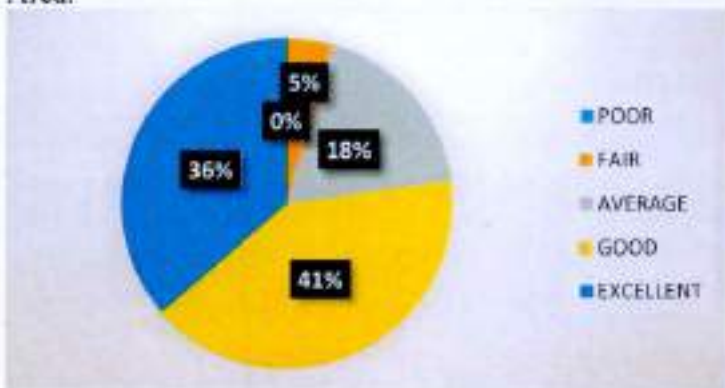
7. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



8. Aims and objectives of the syllabi are well defined and clear to teachers and students.



9. The course/syllabus of this subject increased my knowledge and perspective in the subject Area.



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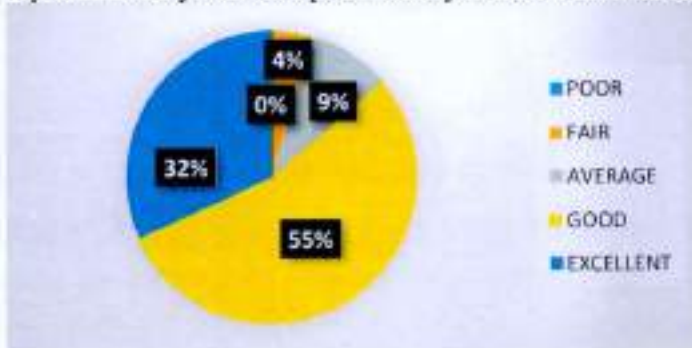


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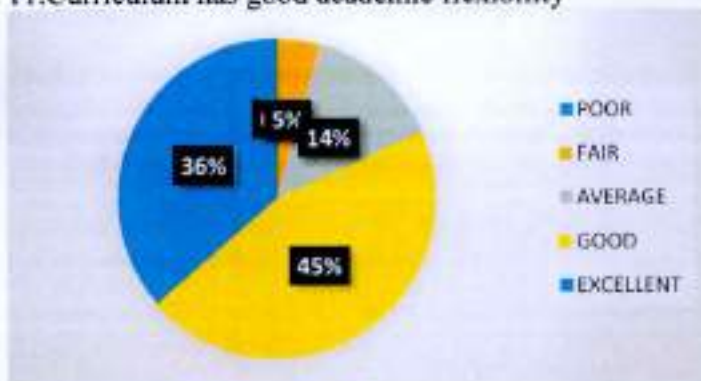
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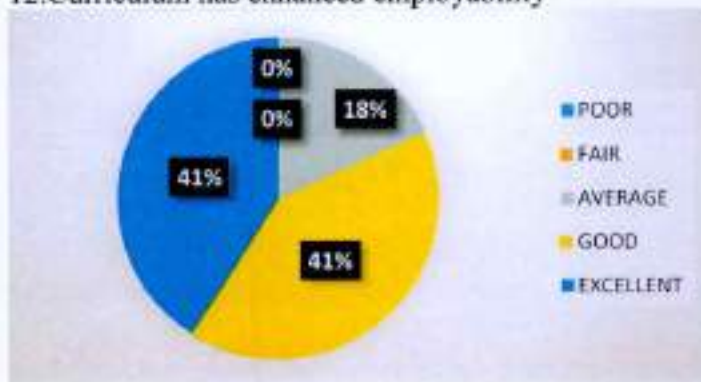
10. Does the syllabus provide the freedom to propose, modify, suggest and incorporate new topics in the syllabus as per industry needs? At what extents?



11. Curriculum has good academic flexibility



12. Curriculum has enhanced employability



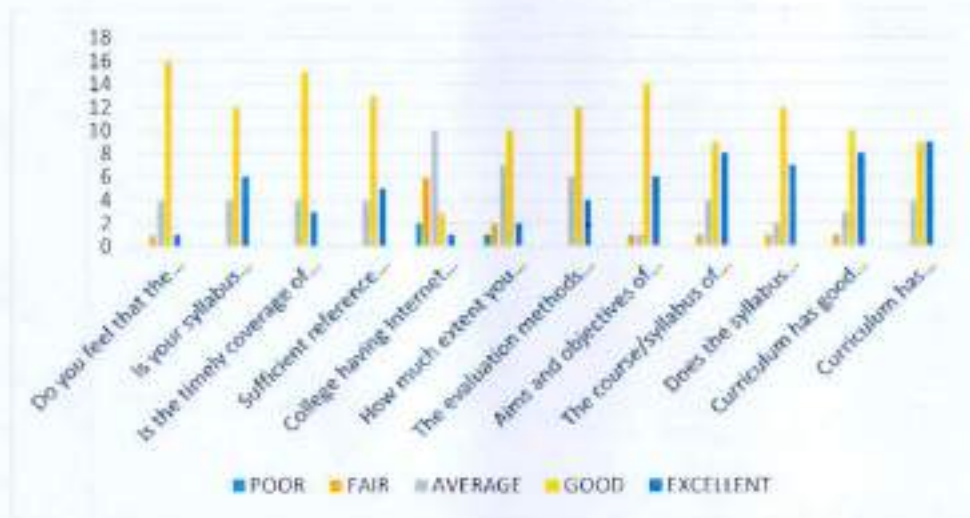

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1.4.1

b) FEEDBACK ANALYSED

A.Y. (2023-2024)

4.STUDENTS FEEDBACK ANALYSED



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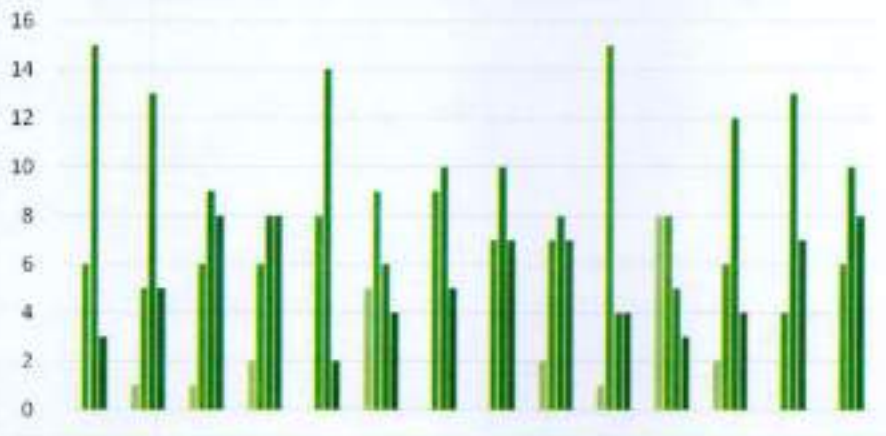
- ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS ACADEMIC YEAR 2023-2024**

The D.Y. Patil College of Architecture conducts the regular feedback from the stakeholders like Alumni, Employer, Teacher, Students. The purpose of the feedback is to invite the suggestions and comments on the syllabus. The collected feedback is analyzed and the corresponding action to be taken is decided. The comments received on the addition of the topics or on syllabus are tackled at institute level or if required will be forwarded to the respective members of the Board of Studies or University so as to consider the suggestions in the revision process of the syllabus.

- Analysis of Students Feedback of the Academic Year 2023-24**

Feedback process is a continuous process. However, feedback was recorded by the institute on the date 25th May 2024. Total number of student's feedbacks received are 404 (four hundred and four). Frequency of feedback once in a year.

- Students feedback form analysis on syllabus AY 2023-24**



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Analysis of Students Feedback						
SR.NO	DESCRIPTOR	POOR	SATISFACTORY	GOOD	VERY GOOD	EXCELLENT
1	Depth of syllabus content is	0	0	96	206	102
2	Content of course and relevance of the units	0	10	95	203	96
3	Whether syllabus is carrier oriented?	0	10	90	204	100
4	Interest generated by Teacher regarding syllabus is	0	13	95	208	88
5	How do you rate the sequence of units in the syllabus	0	0	99	205	100
6	Rate the content of syllabus in terms of load on the student?	0	45	89	206	64
7	Rate the content of syllabus in the term of fulfilment of the course objectives	0	0	105	214	85
8	The internal evaluation system as it exists is as per regarding syllabus is	0	0	94	213	97
9	Relevance of additional source material (library and e-learning) is	0	22	87	208	87
10	Connectivity of Internet and Wi-Fi?	0	11	105	194	94
11	How do you rate the computer lab in relevance with your syllabus?	0	71	71	195	67
12	Offering of the electives in terms of their relevance to the specialization streams	0	22	96	212	74
13	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	0	0	94	213	97
14	Overall, this course met my expectations for the quality of the course	0	0	96	210	98


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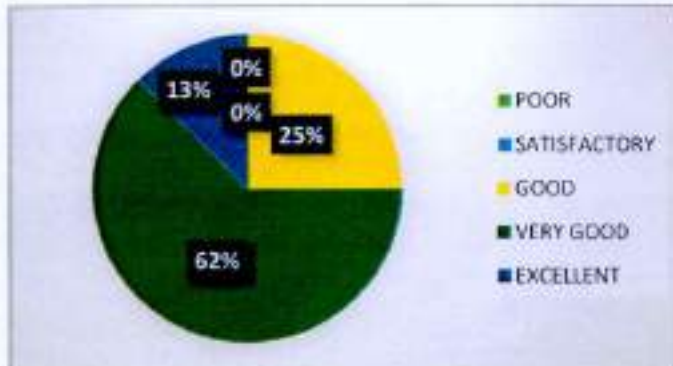


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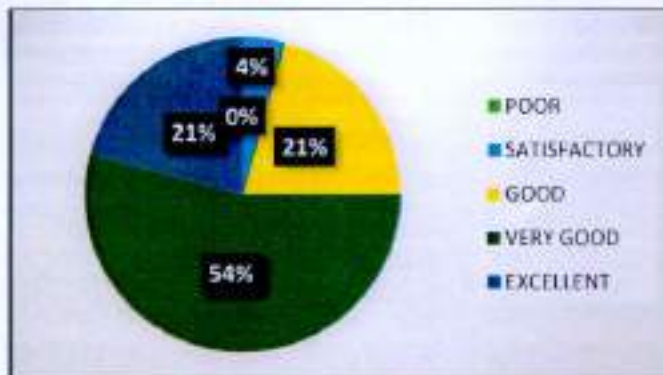
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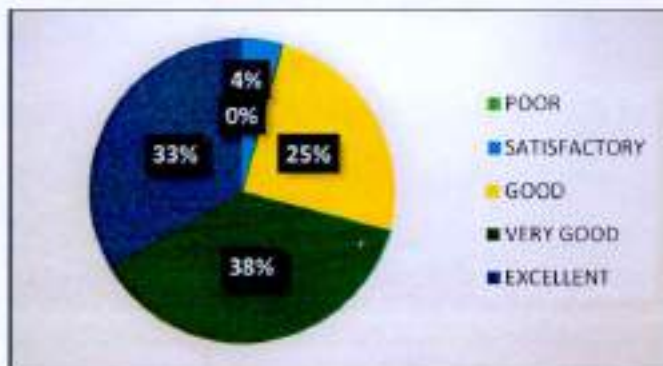
1. Depth of syllabus content is



2. Content of course and relevance of the units



3. Whether syllabus is carrier oriented?




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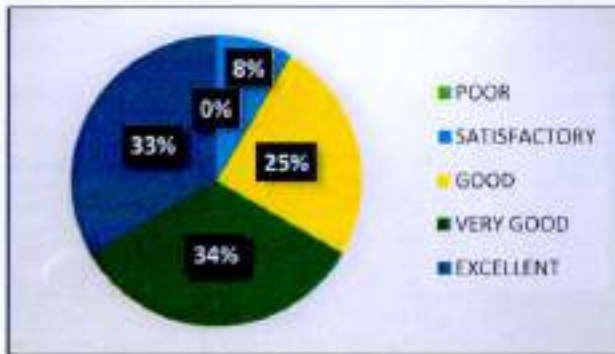


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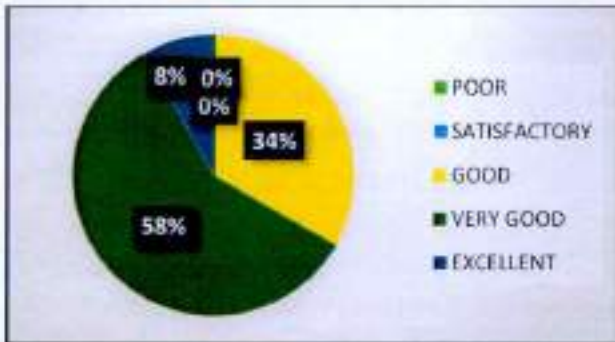
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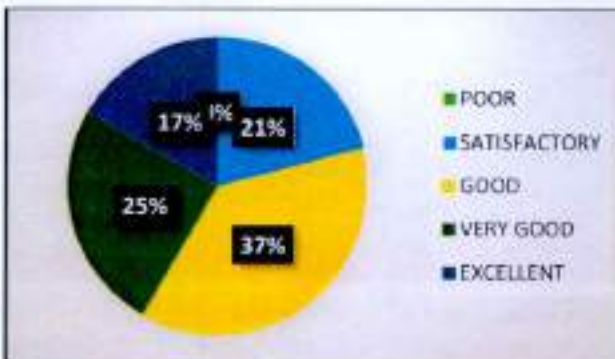
4. Interest generated by Teacher regarding syllabus is



5. How do you rate the sequence of units in the syllabus



6. Rate the content of syllabus in terms of load on the student?



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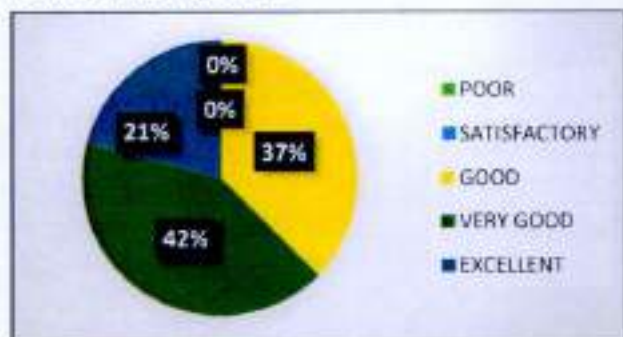


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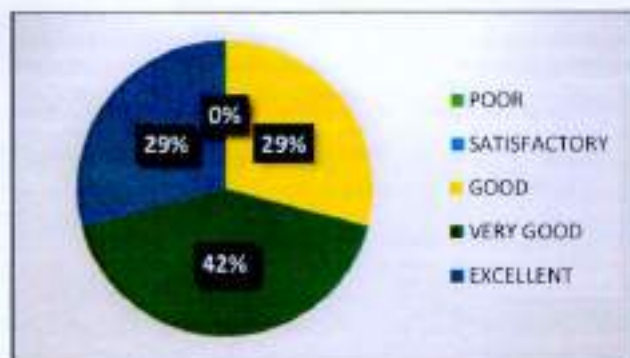
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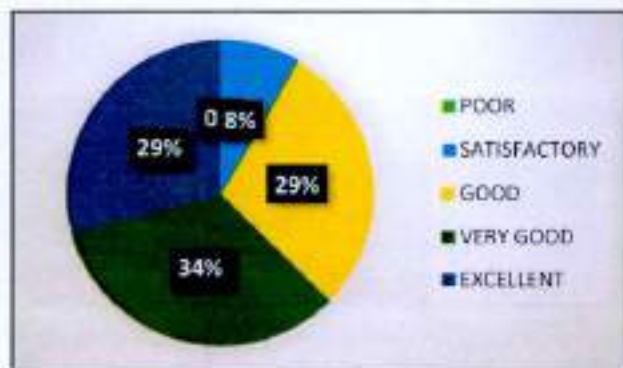
7. Rate the content of syllabus in the term of fulfilment of the course objectives



8. The internal evaluation system as it exists is as per regarding syllabus is



9. Relevance of additional source material (library and e-learning) is




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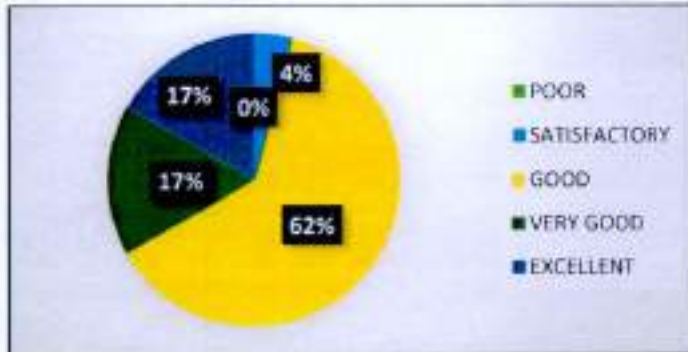


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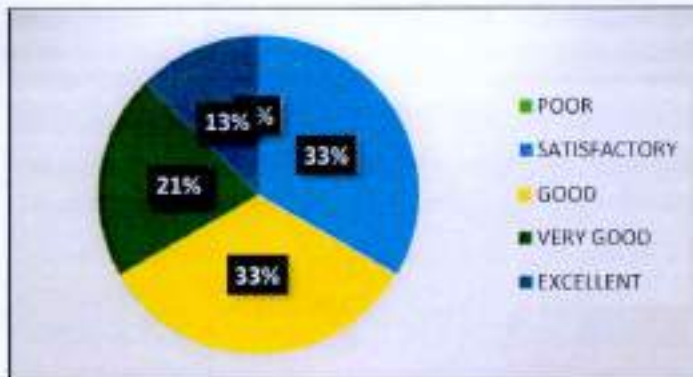
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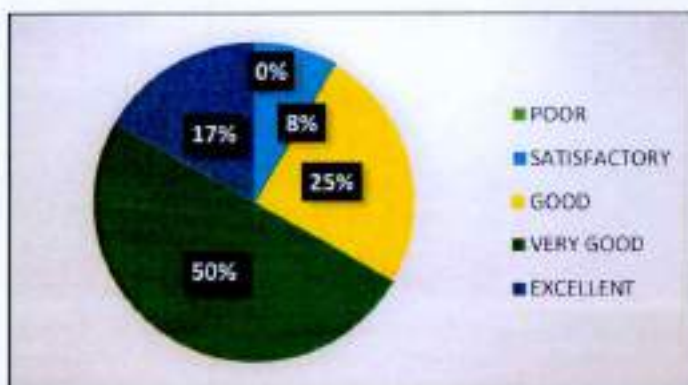
10.Connectivity of Internet and Wi-Fi?




11.How do you rate the computer lab in relevance with your syllabus?



12.Offering of the electives in terms of their relevance to the specialization streams




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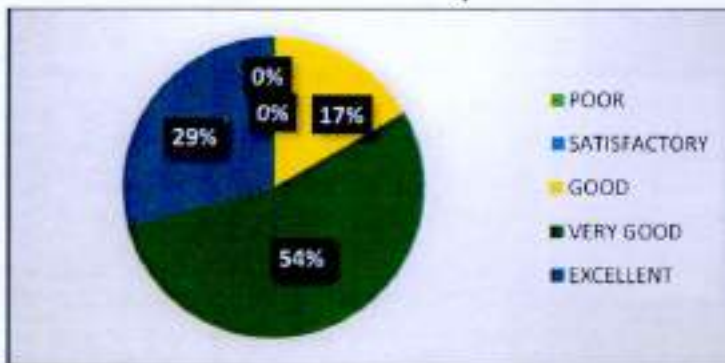


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13. Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.



14. Overall, this course met my expectations for the quality of the course

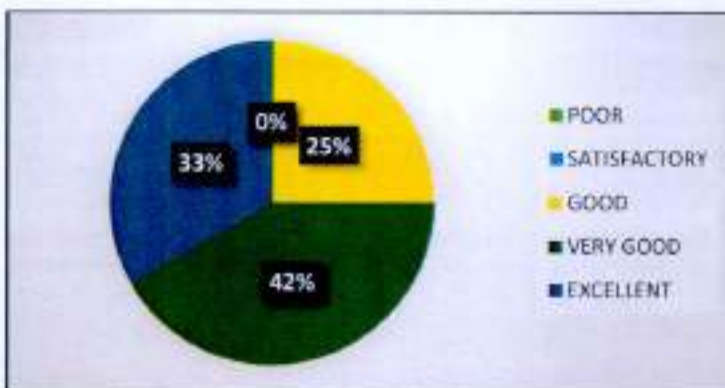



Chart as per Analysis of Student Feedback

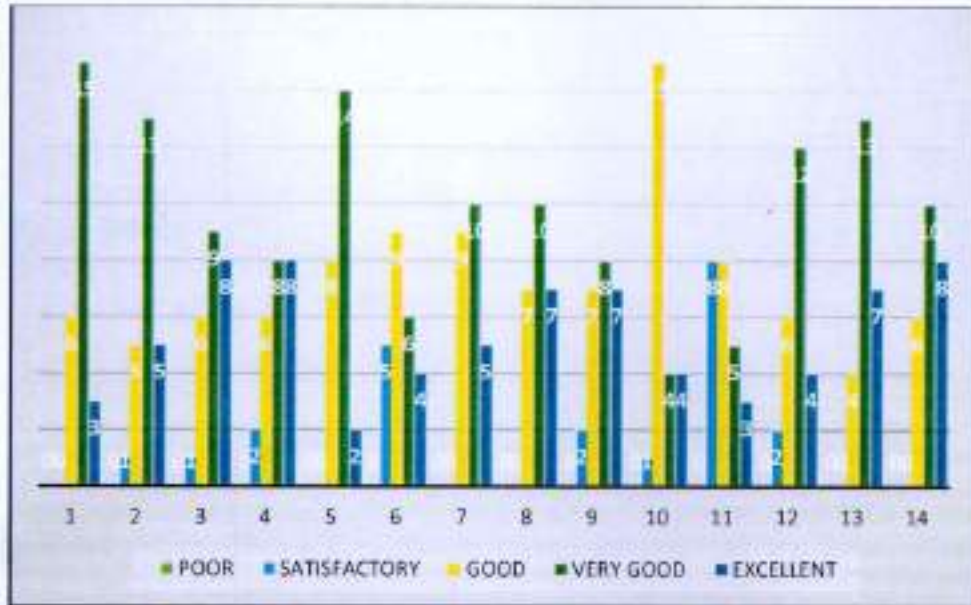

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